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DEDICATION PROGRAM, ASHEVILLE SENIOR HIGH SCHOOL
1929

ASHEVILLE SENIOR HIGH SCHOOL
DEDICATION PROGRAM
FEBRUARY 5, 1929
ASHEVILLE, N. C.



So teach us to number our days that we may apply our hearts unto wisdom.—Psalm 90:12.

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DESCRIPTION OF THE ASHEVILLE SENIOR HIGH SCHOOL

The design of the New Asheville High School was approached with the paramount idea of the ultimate development of a comprehensive municipal schools group; the site of 46 acres, consisting of two broad wooded hills divided by a ravine, having been selected because of its adaptability to a broad program and because of the inherent naturalness and beauty of the landscape. The future program includes conversion of the ravine into an athletic field, the arrangement of a natural amphitheatre in a natural depression close by the High School Auditorium, and the construction of a Junior College building on the other hill beyond the ravine.

The architect was not hampered by man-made surroundings and was permitted freedom in design by the authorities. So he was able to begin open-mindedly with the particular requirements and the particular materials available, always remembering, of course, that originality in design, to be acceptable, must not be forced and must not be merely a revolt against tradition, and that above all things it must be honest, that is to say, it must possess simplicity.

Conformity to natural conditions in this case moved hand in hand with design. Materials of a local character were chosen, the random run of pink granite from Rowan county quarries, in variegated tones, ranging from white, gray, pink, purple, ochre, bluish gray to dark gray.

The tower that rears itself above the rotunda includes bands of brilliant orange brick and terra cotta for contrast. Surrounding this tower on the fourth floor is the department of music, with a large room for orchestra and band practices and three smaller studios.

Leading away at angles from the rotunda are the three main elements of the structure, an auditorium wing, which has a cafeteria below, and two academic wings. At the ends of the academic wings are the vocational laboratories, gymnasiums, and workshops. Each wing has a separate outside entrance as well as connecting passages, giving direct and easy circulation between all units.

The auditorium, seating 1800 students, has a completely equipped stage and all facilities for dramatic presentation

Between the two academic wings, facing the court, and opposite to the auditorium wing is the rotunda with administrative offices, on the main floor. Above is the spacious library, with study halls on either side. In this section the student activity rooms, providing for the various organizations of the classes, are grouped about a small auditorium, to be used for class meetings, debates and the like.

The two gymnasiums are located at the rear end of one of the academic wings. One of them on the ground floor, in the physical education building, to be used by the boys, and for interscholastic games, has a gallery that seats well over 1,200 spectators. The one on the second floor is exclusively for the girls. Below the ground floor are showers, dressing rooms, lockers and a reception room for visiting players.

The vocational training departments and laboratories are grouped at the rear of the second academic wing. In the manual arts building there is a well-equipped printing shop, with job presses and full equipment for the teaching of the fundamentals of hand composition. One also finds electrical laboratories, metal and wood working shops, chemical and physical laboratories, mechanical shops. All of these have the most modern equipment.

On an axis with the courtyard between the two academic wings, will be located the athletic field.

The central heating plant, supplying the present units and those to be constructed in the future is located at the lowest part of the ravine and forms a bridge structure spanning the ravine.

All fire risks have been eliminated from the building. The structure is of fire-proof, type A, construction.

There are 59 school rooms in the plant. The pupil capacity is 1500. The total cost including site and furnishings is approximately \$1,000,000.00. The cost of construction was 32 cents per cubit foot.

The School Board employed Dr. N. L. Engelhardt of Columbia University, New York, as consultant in both designing and developing the plans. The design is such that the plant can be doubled in pupil capacity without injury to the architectural symmetry of the group.

THE BUILDING PROGRAM

Since 1922 the Asheville Citizenship has authorized bond issues totaling \$2,600,000.00 for expanding the school system. In each of the three elections the people have authorized the School Board, by almost unanimous vote, to provide the equipment necessary for efficient school work. With the \$2,600,000.00 provided the Board has built nine new schools, made additions to several of the old ones, and acquired new school sites which total about 82 acres. Seven of the new buildings are illustrated in this booklet. In the new buildings and additions, there are 246 class rooms with a maximum pupil capacity of approximately 8000. This is an increase of 195% in the number of class rooms and 191% in pupil capacity since 1923.

One building is of fire-proof construction. All others are of semi fire-proof, or fire-protected, construction. The average cost of this total program exclusive of sites and equipment has been 27 cents per cubit foot.

The School Board decided in 1926 to develop a Junior College as a part of the Public School System. Two full years of standard Junior College work is now being given. The Asheville School System offers to every boy and girl of the community fifteen years of standard public school work. This includes two years in the kindergarten, six years in the primary and grammar grades, two in the Junior High Schools, three years in the Senior High School, and two years in the Junior College. Truly there is here opportunity for the girl and boy to prepare for complete living.

RECENT RATING OF ASHEVILLE SCHOOLS

In November the State Department of Education in its journal, School Facts, published the latest efficiency rating of all County and City School systems within the State. The Department used the Ayres Scale in making the comparative ratings. The Asheville System of Schools was given first place in the efficiency rating when compared to all other systems of the State.

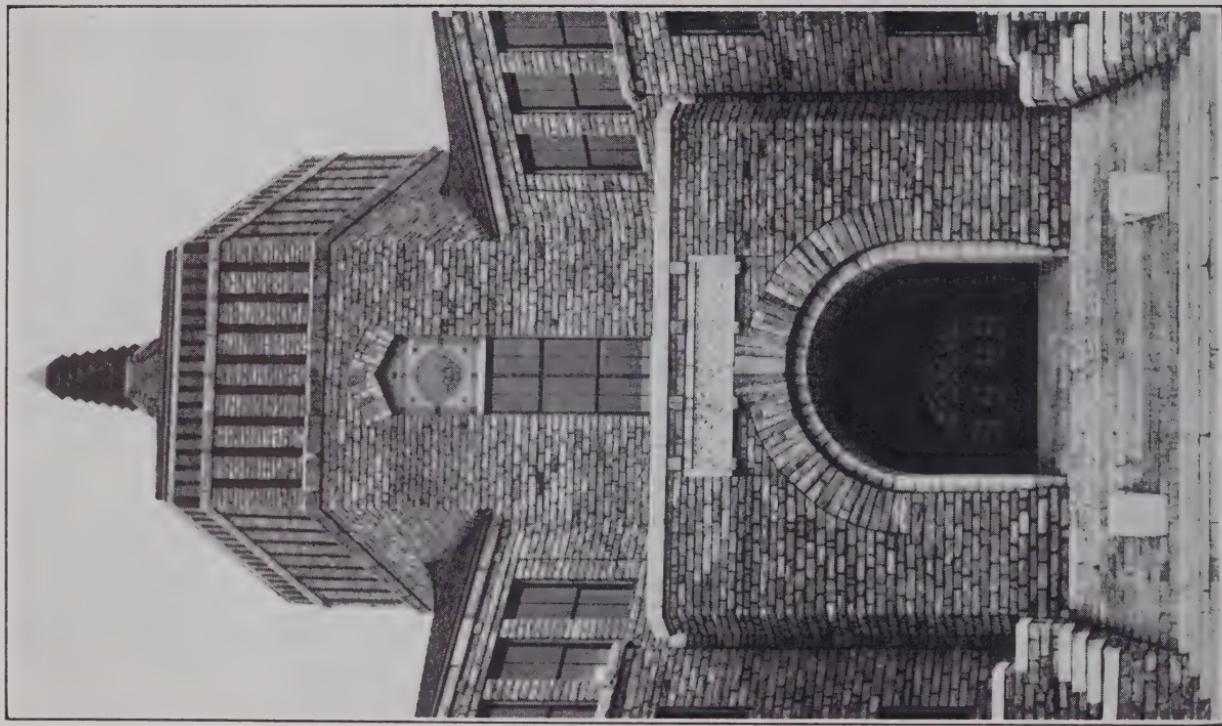
In the December issue of School Facts the State Department rated the training of the teachers in all the City and County systems of the State. Asheville was given first place in the group of the eight largest cities of the State. On the basis of four years college training as a maximum the Asheville teachers had in 1925 a scholarship index of 76.6%. The last rating showed an index of 96.6%. The January issue of School Facts gave the average attendance rating of all school systems of the State. Asheville in this, too, was given first place among the larger cities of the State.

The Asheville High Schools have been accredited by the Southern Association of Colleges and Secondary Schools since 1913. This Association is the highest educational accrediting authority in the South. It will not accredit any Junior College run in connection with a High School unless the High School is accredited. Since the Asheville High School is accredited the College of the City of Asheville is meeting every requirement for the accredited relationship.



NEW SENIOR HIGH SCHOOL—FRONT ELEVATION
Number School Rooms 59. Maximum Pupil Capacity 1500

All who will may enter and find within these walls equal and varied opportunity for a liberal education, based alike upon art and industry, with books and things, work and study combined; and where good health, the spirit of play, and joy in work well done shall abound.—Condon.



MAIN ENTRANCE TO FOYER AND ROTUNDA

SCHOOL BOARD

GALLATIN ROBERTS

Mayor and Chairman 1927—

JOHN H. CATHEY

Mayor and Chairman 1923-1927

C. HENRY BARTLETT

Commissioner Public Safety 1927—

C. HENRY BARTLETT

Commissioner Public Safety 1923-1927

LERoy B. ROGERS

Commission Public Works 1927—

FRANK L. CONDER

Commissioner Public Works 1923-1927

Mrs. EUGENE GUDGER

Mrs. E. B. SULLIVAN

Mrs. H. A. WELLS

W. VANCE BROWN

R. H. McDUFFIE

Wm. M. SMATHERS

C. G. WORLEY

WILFRED LAADAN BROOKER

Superintendent Schools

DR. N. L. ENGELHARDT

Columbia University

Supervisor of Design

DOUGLAS D. ELLINGTON

Architect

PALMER-SPIVEY CONSTRUCTION CO.

Builders

SENIOR HIGH SCHOOL AUDITORIUM
Dedication Exercises, 10 A. M.

MAYOR GALLATIN ROBERTS, *Presiding*

Concert	High School Orchestra
America	Director Frank Biddle, Leader
Invocation	Dr. H. B. Trimble

FIVE MINUTE GREETINGS

Hon. Gallatin Roberts	Mayor Asheville
Mr. W. L. Brooker	Superintendent Schools
Mrs. R. A. Little	President Council P. T. A.
Violin Solo—Minuet— <i>Schubert</i>	Mr. Paul Thomas, Miss Julia Osling, Accompanist
Mr. Silas G. Bernard	Representing Chamber Commerce
Mr. Howard Bement	Headmaster Asheville School
Dr. Carlton H. Mann	Assistant Superintendent Asheville Schools
Hon. Albert Teague	Chairman County School Board
Tenor Solo—Hills of Home— <i>Fox</i>	Mr. Arthur Zorn, Miss Osling, Accompanist
Douglas D. Ellington, Architect	Presentation of Keys to Mayor Gallatin Roberts
Address	Dr. J. Henry Highsmith, State High School Inspector

SENIOR HIGH SCHOOL AUDITORIUM

Afternoon Program, 3 P. M.

MAYOR GALLATIN ROBERTS, *Presiding*

Concert	High School Orchestra
America	Director Frank Biddle, Leader
Invocation	Dr. R. J. Bateman

FIVE MINUTE GREETINGS

Mrs. George Wright	Vice-President High School P. T. A.
Mr. Lee H. Edwards	Principal Asheville High School
Mr. H. T. Hunter	President Cullowhee Normal
Euphonium Solo—Am Meer— <i>Schubert</i> ..	Mr. Edwin Gould, Mr. Graham, Accompanist
Dr. H. D. Learned	Dean College of The City of Asheville
Rev. J. S. Hiatt	President Ministerial Association
Mr. Newton M. Anderson	Chairman Board County Commissioners
Tenor—Bass Duet from Attila— <i>Verdi</i>	
	Messrs. Biddle and Zorn, Miss Holl, Accompanist
Address	Supt. T. Wingate Andrest, President State Teachers Association, Superintendent High Point Schools

SENIOR HIGH SCHOOL AUDITORIUM

Evening Program, 8 P.M.

MAYOR GALLATIN ROBERTS, *Presiding*

FIVE MINUTE GREETINGS

Hon. John H. Cathey	Mayor and Chairman School Board 1923-1927
Dr. John E. Calfee	President Asheville Normal
Mr. George Stephens	The Asheville Citizen
Dr. William Preston Few	President Duke University
Mr. D. Hiden Ramsey	Vice-President Asheville Times
Bass Solo—Don Juan Serenade— <i>Tschaikowsky</i>	Mr. Frank Biddle
Address	Dr. H. N. Snyder, President Wofford College

FACTS ABOUT THE ASHEVILLE SCHOOLS

Enrollment in 1920—4943; in 1928—10226; increase 106%.

Teachers in 1920—170; in 1928—345; increase 103%.

Class Rooms in 1920—126; in 1928—372; increase 195%.

Maximum Pupil Capacity in 1920—4230; in 1928—12335; increase 191%.

RATING OF ASHEVILLE SCHOOLS BY THE STATE DEPARTMENT OF EDUCATION FOR 1927-28

David Millard High School	IAA
Hall Fletcher High School	IAA
Aycock Grammar School	IA
Ashland and Murray Grammar Schools	IB
Claxton Grammar School	IA
Montford Grammar School	IB
Newton Grammar School	IB
Orange Grammar School	IB
Park Grammar School	IB
Rankin Grammar School	IB
Vance Grammar School	IA

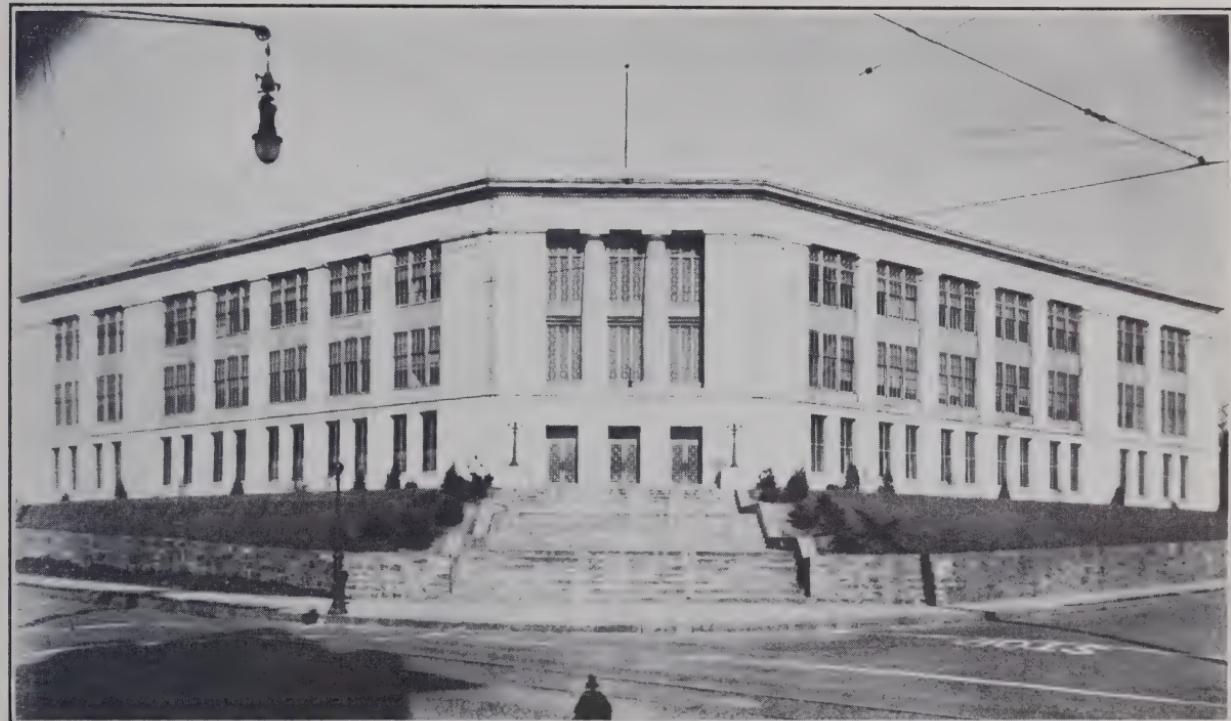
Thus the State Department of Education has rated all of our schools for white children in Class I—the highest classification in the accrediting rating. The letters refer only to the number of pupils attending.



HALL FLETCHER JUNIOR HIGH SCHOOL

Erected 1925-26

Class Rooms 30, Maximum Pupil Capacity 750



CLAXTON GRAMMAR SCHOOL

Erected in 1922-23

Class Rooms 26, Maximum Pupil Capacity 910



VANCE GRAMMAR SCHOOL
Erected 1922-23
Class Rooms 14, Maximum Pupil Capacity 840



NEWTON ACADEMY SCHOOL
Erected 1922-23
Class Rooms 14, Maximum Pupil Capacity 490



EUGENE RANKIN GRAMMAR SCHOOL
Erected 1925-26
Class Rooms 15, Maximum Pupil Capacity 560



STEPHENS-LEE HIGH SCHOOL FOR NEGROES
Erected 1922-23
Class Rooms 21, Maximum Pupil Capacity 736

UNIVERSITY OF N.C. AT CHAPEL HILL



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